

## **Lakeview Primary**

### **Title I Parent Involvement Policy**

*(Reviewed August 6, 2024)*

The Baldwin County Board of Education and Lake View Elementary School We believe that public schools belong to the people who create them through consent and taxation and are only as strong as the informed and knowledgeable support of the citizens of Baldwin County and school system staff. This support is based on your knowledge, understanding, and participation in the development of the goals and objectives of the public schools, the district, and the school-level parent involvement policy.

Therefore, we affirm and ensure the rights of parents of children participating in Title I-funded activities, opportunities including, but not limited to, planning committees, community meetings, parent workshops, surveys and questionnaires, to participate in collaboration:

- **Title I Plans:** The design, implementation, and evaluation of the Baldwin County School System Title I Plan, including parent engagement activities as provided for in sections 1112 and 1116 of the ESEA, No Child Left Behind Act;
- **Parental Involvement Policy:** The development and review of parent involvement policy at the district and school level ensures the implementation of activities that benefit all parents as provided for in section 1112 of the NCLB Act.

Lake View Elementary School welcomes parental involvement in support of student learning and recognizes that parental involvement increases opportunities for student success. Lake View Elementary Schools Policy is to encourage and maintain ongoing communications with parents about their opportunities for participation, their children's eligibility for special programs, their children's educational progress, the professional qualifications of their children's teachers, and the status of their children's schools. Elementary with Lake View School strives to provide such information in an understandable and uniform format, including alternative formats upon request, and, to the extent possible, in a language that parents can understand. Lake View Elementary School will also provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including the provision of information and school reports required under section 1111 in one format and, to the extent possible, in one language such parents understand. Communications with parents must, at all times, respect the privacy of students and their families.

Lake View Elementary School ensures that parent expectations established at the local school are established and distributed to parents of participating students when they enroll in Title Funded activities. The Baldwin County Schools Title I office helps coordinate and provide technical assistance to each Title I eligible school as needed to ensure effective planning and implementation of parent engagement activities. Assistance will be provided by the Baldwin County Title I Coordinator, other Baldwin County staff, and other appropriate support personnel.

As Title I focuses on building greater capacity for parental involvement, the Baldwin

County School System will maintain the following principles that should build both school and parent capacity for parental involvement. These principles will be

achieved through the training and instruction of parents and educators. Arrangements for such training and instruction for each of these principles may occur through school board meetings, parent workshops, brochures, and other appropriate media or avenues of communication.

The following policies are intended to specifically address parts A-F of section 1118(a) of the No Child Left Behind Act of 2001:

*(A) It is the policy of the Baldwin County School System to consult parents, teachers, principals, and administrators of federally funded programs in the development and review of the district's consolidated application for federal funds under section 1112 and the review and improvement process. school under section 1116 of the No Child Left Behind Act of 2001. The school review process includes the timely publication and dissemination of its annual results progress report to parents, teachers, principals, and the school community. It is the intent of the Baldwin County School System that parents of participating children understand the process by which schools are identified for improvement, corrective action or restructuring and that parents of children attending such schools receive immediate following information:*

- (1) An explanation of what the identification means and how the school compares in terms of academic performance to other elementary or secondary schools served by the local educational agency and the state educational agency involved;
- (2) The reasons for identification;
- (3) An explanation of how parents can be involved to address the academic problems that caused the school to be identified for improvement;
- (4) An explanation of the parent's option to transfer their child to another public school, including the provision of transportation to the new school and information about the academic performance of the school or schools to which the child may transfer.
- (5) If the school is in its second year of improvement or is subject to corrective action or restructuring, a notice explaining how parents can obtain supplemental educational services for their child, including:
  - (a) The identity of the approved providers of those services available within the Baldwin County School System and
  - (b) A brief description of the providers' services, qualifications, and demonstrated effectiveness; and,
  - (c) If requested, assistance in choosing a provider.

Lake View Elementary School also publishes and disseminates to parents and the public information about any actions taken by schools to address problems that led to the identification of a school for improvement, corrective action or restructuring, including:

- (a) An explanation of what the school is doing to address the dropout issue

achievement;

- (b) A description of corrective actions or restructuring plans.

To address section 200.61 **Parents' right to know** of the No Child Left Behind Act Final Regulations, it is the policy of the Baldwin County School System to notify parents of participating children at the beginning of each school year that parents may request and the district will provide grade information of the student's classroom teachers and whether the child receives paraprofessional services and, if so, their qualifications.

*(B) It is the policy of the Baldwin County School System to partner with federally funded Parent Information Resource Centers (PIRC) and other expert service providers to provide technical assistance and other support needed to assist schools. participants to plan and implement effective parent involvement activities to improve student academic achievement and school performance.*

*(C) The Baldwin County School System, to build the capacity of schools and parents for strong parenting performance, partners with local PIRCs and other expert providers to:*

- (1) Help parents of children served by the school or local educational center agency, as appropriate, to understand topics such as the state academic content standards and state student academic achievement standards, state and local academic assessments, the requirements of this part, and how to monitor a child's progress and work with educators to improve their children's performance;
- (2) Provide materials and training to help parents work with their children to improve their achievement, such as training in literacy and technology use, as appropriate to encourage parental involvement;
- (3) Educate teachers, student services personnel, principals, and other staff, with the assistance of parents, about the value and usefulness of parental contributions, and how to reach, communicate with, and work with parents as equal partners, implement and coordinate. parenting programs and building ties between parents and school;
- (4) Ensure that information related to school and parent programs, meetings, and other activities is sent to parents of participating children in a format and, at the measure feasible, in a language that parents can understand;
- (5) Provide any other reasonable support for parent involvement activities under this section that parents may request;
- (6) May establish a district-wide parent advisory council to provide advice on all matters relating to parent participation in programs supported by this section;
- (7) May develop appropriate roles for community organizations and businesses in parent engagement activities and,

- (8) Provide any other reasonable support for parent involvement activities under this section that parents may request.

*(D) The Baldwin County School System, to the extent possible and appropriate, coordinates and integrates parent engagement programs and activities with Head Start and public preschool and other programs, and conducts other activities, such as resource centers for parents, which encourage and support parents to participate more fully in their children's education.*

*(E) To ensure the effectiveness of this parent involvement policy, the Baldwin County School System conducts, with parent involvement, an annual evaluation of its parent involvement policy to improve the academic quality of the schools. addressed, including identifying barriers to greater parental involvement in activities. authorized under the parental involvement section of the No Child Left Behind Act of 2001. This evaluation will focus on economically disadvantaged parents who are disabled, have limited English proficiency, have limited literacy, or are of any racial background or ethnic minority. The Baldwin County School System uses the results of this evaluation to design strategies for more effective parent involvement and to revise, if necessary, the parent involvement policies described in this document.*

*(F) It is the policy of the Baldwin County School System to involve parents in activities conducted under this part by monitoring local schools to ensure that participating schools:*

- (1) Convene an annual meeting, at a convenient time, at which all parents of participating children will be invited and encouraged to attend, to inform parents of their school's participation under this part and to explain the requirements of this part and the parents' right to be involved;
- (2) Offer a flexible number of meetings, such as morning or evening meetings, and may provide, with funds provided under this part, transportation, child care, or home visits, as such services relate to parent involvement;
- (3) Conduct capacity building activities for parents listed in (C) above;
- (4) Involve parents, in an organized, continuous, and timely manner, in the planning, review, and improvement of programs under this part, including the planning, review, and improvement of the school's parental involvement policy and the joint development of the policy parent involvement school. program plan under section 1114(b)(2), except that if a school has implemented a process to involve parents in the joint planning and design of the school's programs, the school may use that process if such process includes adequate representation of parents of participating children;
- (5) Provide parents of participating children:
  - (A) timely information about the programs under this part;

- (B) a description and explanation of the curriculum used in the school, the forms of academic assessment used to measure student progress, and the levels of proficiency that students are expected to achieve and
- (C) If requested by parents, opportunities for regular meetings to make suggestions and participate, as appropriate, in decisions related to their children's education, and to respond to such suggestions as soon as possible and
- (6) If the school-wide program plan under section 1114(b)(2) is not satisfactory to the parents of participating children, submit any parental comments on the plan when the school makes it available to the educational agency local.

*As a component of the school-wide parent involvement policy, each school served under this part jointly develops a school-parent compact that describes how parents, all school staff, and students share responsibility for improving achievement, students' academics and how the school and parents will build and develop a partnership to help children meet the state's high standards. These compact...*

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- (2) Address the importance of communication between teachers and parents on an ongoing basis through, at a minimum:
  - (A) Parent-teacher conferences at least once a year, during which the agreement will be discussed in relation to the child's individual achievement;
  - (B) Frequent reports to parents about their children's progress and
  - (C) Reasonable access to staff, opportunities to volunteer and participate in your child's class, and observation of classroom activities.

For schools identified for improvement, corrective action or restructuring, the Baldwin County School System ensures that:

- (1) Parents are consulted in the development or review of the required two-year school improvement plan;
- (2) The plan includes a description of how the school will provide written notice regarding the identification of the parents of each student enrolled in the school and
- (3) The plan includes strategies to promote effective parental involvement in the school.l.

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