Annual Report

2023

Early Learning Center

100 N. ABC Street

Milledgeville, GA 31061

Contents

Director's Message

Greetings. My name is Dr. Wanda Stewart. This year I am excited to share with you our 2022-2023 Annual Report to the Public. We are dedicated to providing your child with a quality learning experience that promotes high expectations for teaching, learning, and socialization.

During the 2022-2023 we witnessed students transitioning into our setting without many of the COVID limitations that had been in place in the previous two years. Our staff was dedicated to maintaining a safe and positive learning environment in which children thrived. We worked diligently with students to help them meet their school readiness goals. We are extremely thankful for a dedicated staff who works to meet the academic, social, emotional, physical, and behavioral needs of our student population.

We'd like to thank all of our families for your support and cooperation. We are grateful for all you do to support our center. We thank you for entrusting us with your children.

I am thankful for the opportunity to work and collaborate with students, ELC staff, central office support, parents, family members, Policy Council, and Board Members.

One Team, One Mission: Together We Make It Possible

Children and Families Served

During the 2022-2023 school year, 220 children were enrolled in our programs at least one day. At the end of the school year we were still at full enrollment for Head Start with 210 children attending.
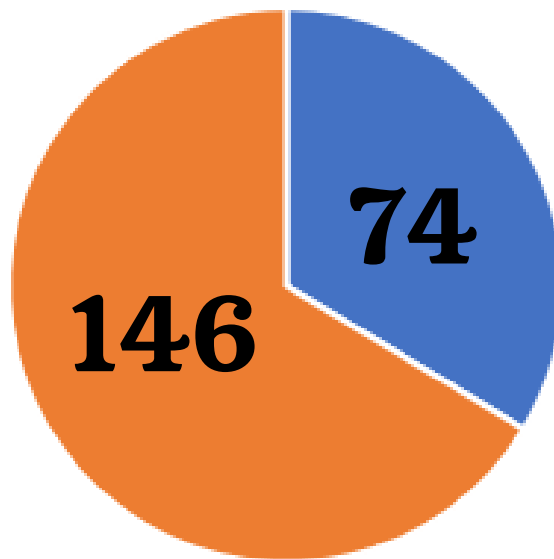
New and Returning Enrollees
Head Start:
146 new applications
74 returning applicants

Enrollment by Age

74

146

- 3 year olds
- 4 year olds

Type of Eligibility

Head Start programs must use current federal poverty guidelines issued by the U.S. Department of Health and Human Services (HHS). Many programs across the federal government, as well as state governments and non-profit organizations, rely on these guidelines to determine family eligibility for systems and services. Below is a chart to show families that are below 100% of the poverty guidelines (low income), who receive public assistance like TANF and SSI, children who are in foster care, families that are homeless, families who are over income, and families who are not low income but their income is below 130% of the poverty line.

Type of Eligibility
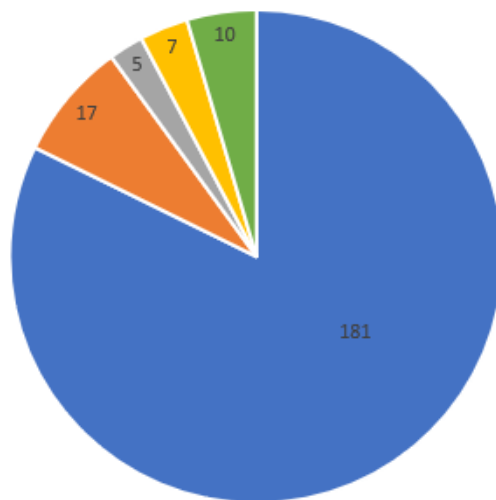
- Income at or below 100% of federal poverty line
- TANF, SSI, or SNAP
- Foster Care
- Homeless
- Elgibility based on other need

17
5
7
10
181
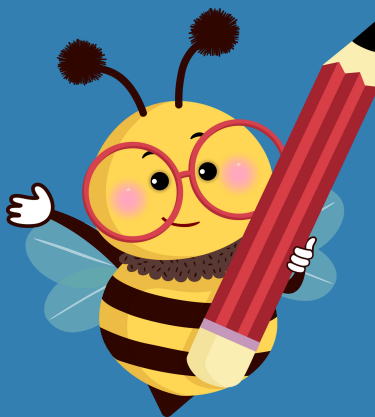
Family Employment and Education

We gather data on children and families using our Child Plus database. The charts below show data on Parent/Guardian highest level of education and Parent/Guardian Employment. This information is provided on our applications and entered into our database.

Parent Education

Category	Count
Advanced degree or baccalaureate degree	17
Associate degree, vocational school, or some college	22
High School Graduate or GED	133
Less than High School Graduate	37
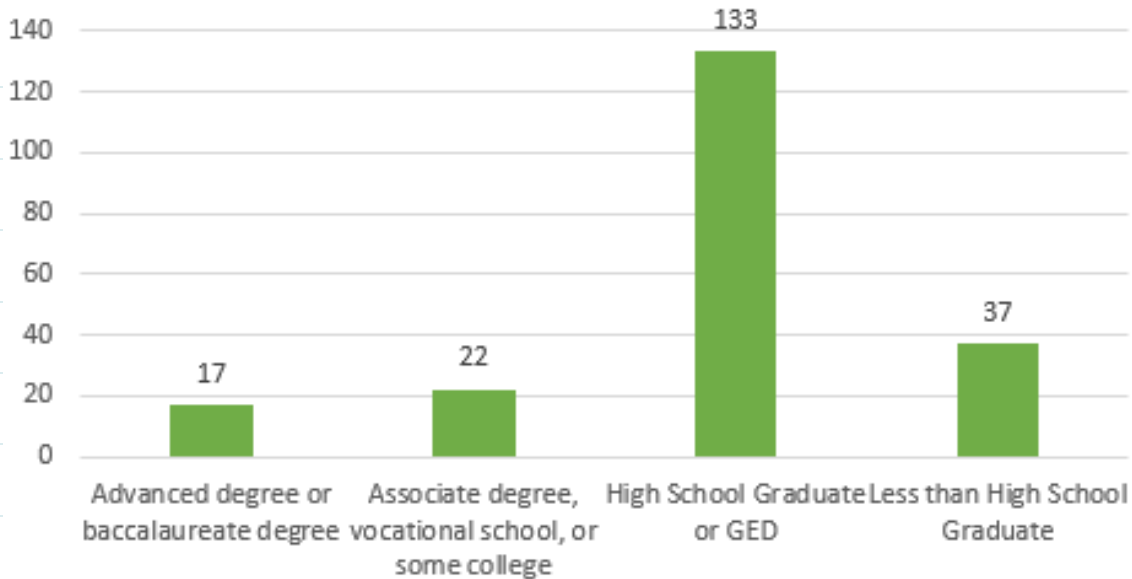
Employment, Job Training, and School

|	
Total number of families in which at enrollment	
a. At least one parent/guardian is employed, in job training, or in school at enrollment	150
1. Of these families, the number in which one or more parent/guardian is employed	144
2. Of these families, the number in which one or more parent/guardian is in job training (e.g. job training program, professional certificate, apprenticeship, or occupational license)	24
3. Of these families, the number in which one or more parent/guardian is in school (e.g. GED, associate degree, baccalaureate, or advanced degree)	7
b. Neither/No parent/guardian is employed, in job training, or in school at enrollment (e.g. unemployed, retired, or disabled)	59
Total number of families in which at end of enrollment	
a. At least one parent/guardian is employed, in job training, or in school at end of enrollment	169
1. Of these families, the number of families that were also counted in C.37.a (as having been employed, in job training, or in school at enrollment)	149
2. Of these families, the number of families that were also counted in C.37.b (as having not been employed, in job training, or in school at enrollment)	20
b. Neither/No parent/guardian is employed, in job training, or in school at end of enrollment (e.g. unemployed, retired, or disabled)	40
1. Of these families, the number of families that were also counted in C.37.a	1
2. Of these families, the number of families that were also counted in C.37.b	39

Many of our families continue to use federal or public assistance. Because SNAP benefits make a family categorically eligible to receive Head Start services, we will see a dramatic increase in those numbers in the coming years.

2 Families Receive Cash Benefits or TANF
6 Families Receive SSI (Social Security Income)
94 Families Receive WIC (Women, Infants and Children)
**21 Families Receive SNAP (Formally Known as Food Stamps)**
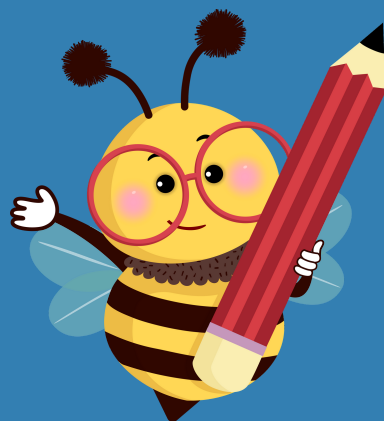
Family and Child Demographics

Family demographics data is also gathered using our application. This information is entered into our Child Plus database. The family demographics below include: number of families, types of families, primary language spoken at home, and race & ethnicity of our families.

Total Number of Families: 209
Total Number of 2 Parent Families: 32
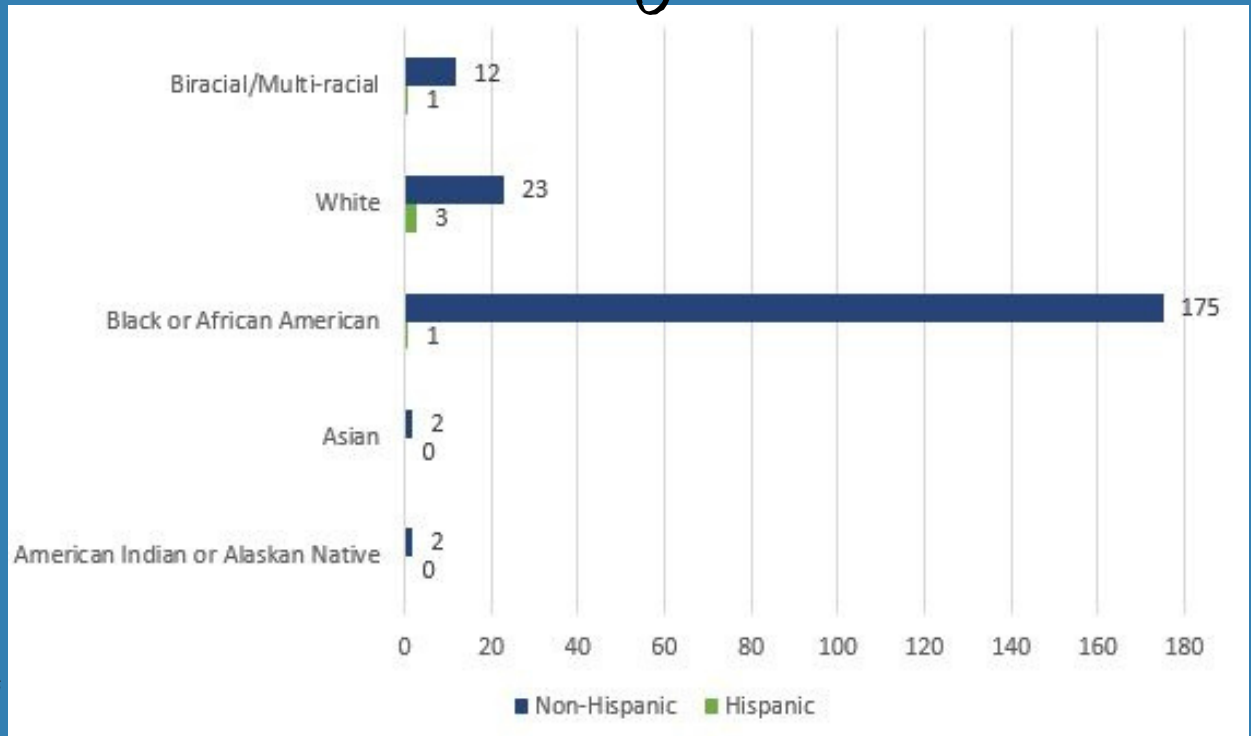Total Number of Single Parent Families: 177
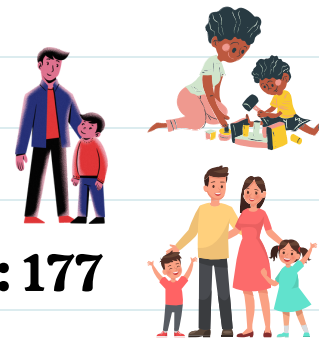
Types of Parents

Total number of families:	209
a. Of these, the number of two-parent families	32
b. Of these, the number of single-parent families	177
Of the total number of families, the number in which the parent/guardian figures are best described as:	
a. Parent(s) (e.g. biological, adoptive, stepparents)	201
1. Of these, the number of families with a mother only (biological, adoptive, stepmother)	168
2. Of these, the number of families with a father only (biological, adoptive, stepfather)	1
b. Grandparents	4
c. Relative(s) other than grandparents	1
d. Foster parent(s) not including relatives	3
e. Other	0

Race and Ethnicity of Children

Biracial/Multi-racial — Non-Hispanic: 12, Hispanic: 1

White — Non-Hispanic: 23, Hispanic: 3

Black or African American — Non-Hispanic: 175, Hispanic: 1

Asian — Non-Hispanic: 2, Hispanic: 0

American Indian or Alaskan Native — Non-Hispanic: 2, Hispanic: 0

Legend: ■ Non-Hispanic ■ Hispanic

(X-axis: 0, 20, 40, 60, 80, 100, 120, 140, 160, 180)

Primary Languages Spoken at Home

| English	Spanish	Middle Eastern	Pacific Island
214	4	1	1

(Y-axis: 0, 50, 100, 150, 200, 250)
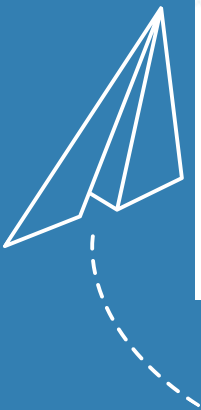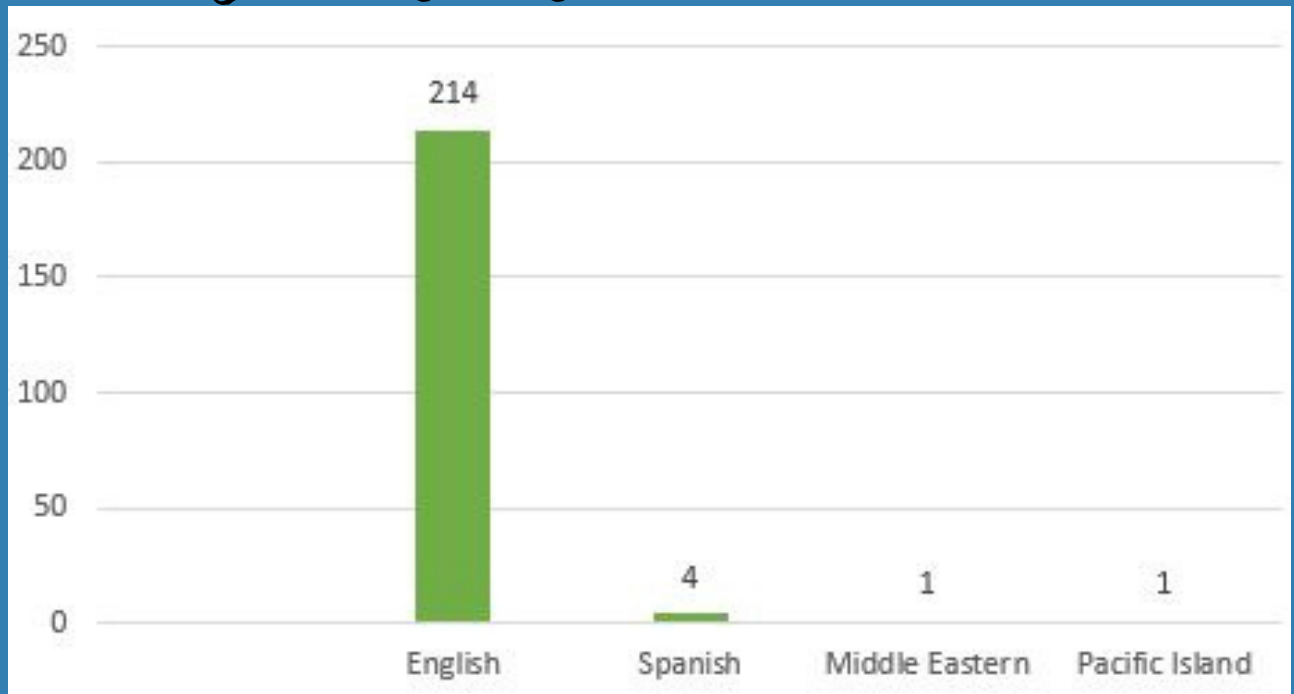
Enrollment

Enrollment increased this year from 21-22. Parents and families were less reluctant to send their children to school due to COVID, and enrollment is increasing. We have maintained full enrollment in Head Start each month and always have a waitlist. We provide an online application in English and Spanish and we receive many online applications per day. When a slot becomes available at our site we must enroll any foster care or homeless children first. We have a prioritization list that tells us who is next on the waitlist based on income and selection point criteria which includes points for various things. We can only enroll 10% over-income families. This averages to 21 over income families for Head Start.

Application Data
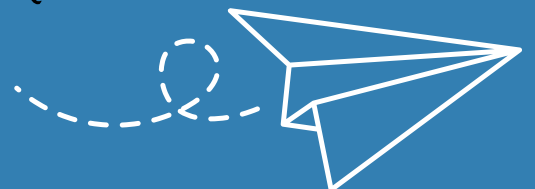
Total Number of Applications: 330
Over Income Applications: 63
Number of Children Enrolled as of March 2023: 210
Number of Children who Dropped: 10
Number of Children who's Application was Abandoned: ???
Number of Children Enrolled Less than 45 Days: ????
Number of Applications on the Waitlist: 32
Number of New Applications as of March 2023: 46

Health Services

*99% of enrolled children had health coverage by the end of the
2022 – 2023 school year

*99% of enrolled children received hearing, vision and nutritional
screenings within the first 45 days of school

*98% of children completed an Early and Periodic Diagnosis and Treatment (EPSDT)
health examination that included hemoglobin and lead screenings

*96% of enrolled children were up-to-date on the recommended
immunization schedule

99% of children had a dental examination, cleaning and fluoride treatment
completed during the school year

The Early and Periodic Screening Diagnosis and Treamtent schedule requires that
children have a lead screening at 12 months and 24 months. This screening should be
completed because young children are at the highest risk. Lead can cause lifelong
cognitive and behavioral problems. Heavy metals are used in a variety of products
including piping and pluming where small traces of lead have been found. The EPSDT
screening is one way to ensure that children receive screening tests early to detect
potential problems.

Services

Mental Health Services

Our community has limited resources for mental health services for children. However, we have partnered with the Psychology Department at Georgia College and State University for an Empathy Study for the past 15+ years. During the 2022-2023 school year, this department provided social emotional lessons to two classrooms and served 8 students in individual and small group social emotional lessons. In addition to this, 3 students were referred to an outside mental health agency.

Disability Services

Head Start disability services are provided by our local LEA which is the local school district.

When parents and/or staff are concerned about a child's development, we have a Response to Intervention and/or Student Support Team meeting to discuss observations, data, and additional information as to why the concerns have arisen. We include the parents in this conversation and determine next steps for each individual child. Sometimes the next step is referring the child to the Baldwin County School District Special Education Department for evaluation. Once the school district has received the referral, they will complete any necessary evaluations and diagnosis for an IEP.

During the program year, 22 children were referred for Individuals with Disability Act (IDEA) services. 10 students were evaluated and received an IEP as of May 2023. 1 student was evaluated and his eligibility meeting occurred on the last day of school. 1 parent refused consent for an evaluation, and 10 students were pending evaluations and diagnosis.

17 Number of children who were determined eligible prior to the program year.
10 Number of children who were determined eligible during the program year.
4 Number of children determined eligible after our enrollment was at capacity served through the community based Special Education Program on our campus.
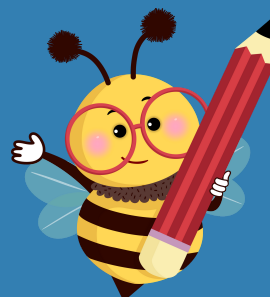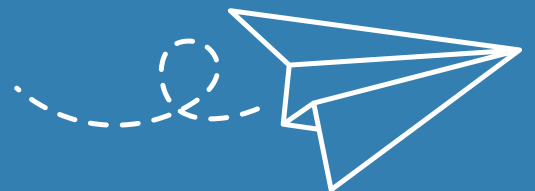
Family Services

Family Advocates provide assistance to meet the basic, immediate, and specialized needs of our families.
They set goals with each family at the beginning of the program year and create action steps for the families to help them reach their goal(s). Below is a chart to show the types of services families received throughout the program year.

| Family Services	Services Received
44. The number of families that received the following program service to promote family outcomes:	
a. Emergency/crisis intervention such as addressing immediate need for food, clothing, or shelter	153
b. Housing assistance (e.g., subsidies, utilities, repairs)	2
c. Asset building services (e.g. financial education, debt counseling)	1
d. Mental health services	1
e. Substance misuse prevention	0
f. Substance misuse treatment	0
g. English as a second language (ESL) training	0
h. Assistance in enrolling into an education or job training program	0
i. Research-based parenting curriculum	5
j. Involvement in discussing their child's screening and assessment results and their child's progress	177
k. Supporting transitions between programs (i.e. EHS to HS, HS to kindergarten)	165
l. Education on preventative medical and oral health	101
m. Education on health and developmental consequences of tobacco product use	0
n. Education on nutrition	156
o. Education on postpartum care (e.g. breastfeeding support)	0
p. Education on relationship/marriage	0
q. Assistance to families of incarcerated individuals	4
45. Of these, the number that received at least one of the services listed above	198
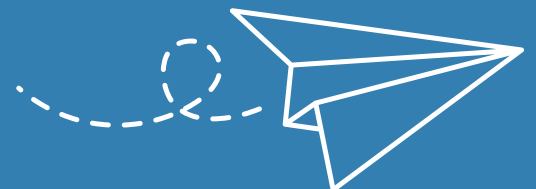
Father Engagement

Father Engagement is a requirement of Head Start programs. Father involvement can also include "father figures" like grandparents, uncles, brothers, etc. We gather data on what types of father involvement activities "father figures" are involved in.

Father engagement

46. Number of fathers/father figures who were engaged in the following activities during this program year:	
a. Family Assessment	87
b. Family goal setting	93
c. Involvement in child's Head Start child development experiences (e.g. home visits, parent-teacher conferences, volunteering)	131
d. Head Start program governance, such as participation in the Policy Council or policy committees	1
e. Parenting education workshops	28
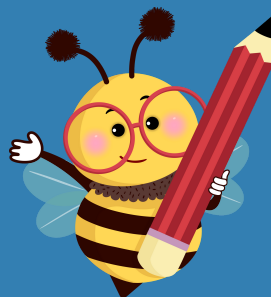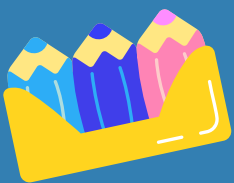
Child Outcomes and School Readiness

SCHOOL READINESS GOALS-WORK SAMPLING DATA 2022-23
Center-Wide Data

| Teacher	Period 1 Pro	Period 1 Total Assessed	Period 1 Percentage Scored Pro	Period 2 Pro	Period 2 Total Assessed	Period 2 Percentage Scored Pro	Period 3 Pro	Period 3 Total Assessed	Period 3 Percentage Scored Pro	Percentage Increase from Period 1 to Period 3
Understands Number & Quantity	36	272	13%	60	273	22%	133	274	49%	35%
Demonstrate Phonological awareness	8	272	3%	32	273	12%	100	274	36%	34%
Use Receptive Language	90	272	33%	119	273	44%	178	274	65%	32%
Use Expressive Language	99	272	36%	139	273	51%	170	274	62%	26%
Ask questions & Solve problems	41	272	15%	55	273	20%	128	274	47%	32%
Show Eagerness & Curiosity as a learner	98	272	36%	137	273	50%	189	274	69%	33%
Practice Healthy & Safe habits	100	272	37%	126	273	46%	163	274	59%	23%
Positive social relationships with peers	129	272	47%	177	273	65%	214	274	78%	31%
Positive relationships with adults	101	272	37%	164	273	60%	213	274	78%	41%

9/29/2023 9:40 AM　CLASS

Baldwin Co. Child & Family Dev. Ctr
5630 - Pre-K CLASS® Average Score Charts

Page 1 of 1
Carrie.Brown

Baldwin Co. Child & Family Dev. Ctr

Legend: All Observations
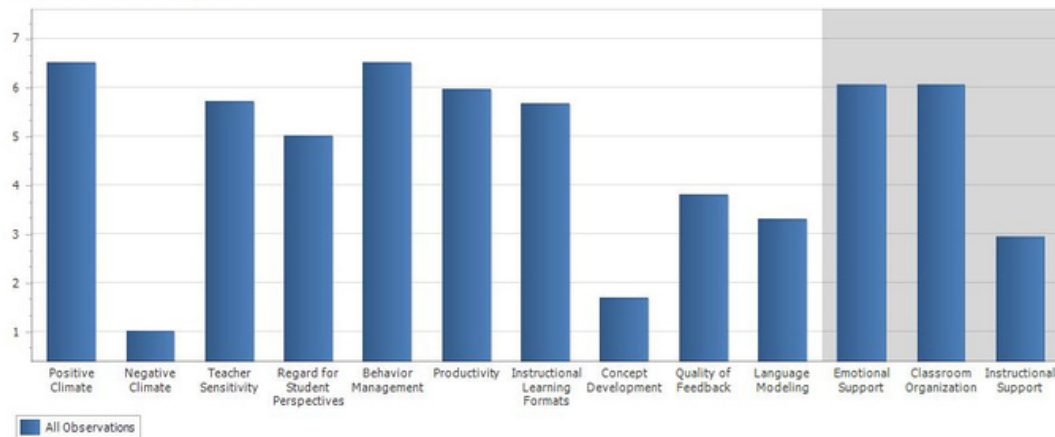
	PC	NC	TS	RSP	BM	PD	ILF	CD	QF	LM	ES	CO	IS
All Observations	6.5	1	5.71	5	6.5	5.96	5.67	1.67	3.79	3.29	6.05	6.04	2.92
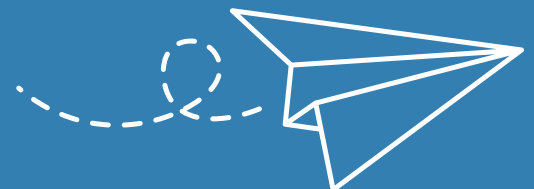
Approved Budget

Expenditure	Amount
Salaries	$957,926
Fringe	$425,684
Supplies	$135,345
Equipment	$0
Travel	$11,500
Contractual	$14,755
Other	$141,417
Supplemental Grant (buses)	$282,241

Results of the Most Recent Review by the Office of Head Start

1. **Monitoring and Implementing Fiscal Infrastructure: Facilities and Equipment: ANC 75.343**
The grantee does not comply with application, prior approval, and reporting requirements for facilities purchased, constructed, or renovated with Head Start funds. The grantee did not ensure it submitted reports at least annually on the status of real property in which the Federal Government retains an interest; therefore, it does not comply with the regulation.

2. **Monitoring and Implementing Quality Education and Child Development Services: Alignment with School Readiness: ANC 1302.102(c)(2)(iii)**
The grantee's school readiness efforts do not align with the expectations of receiving schools, the Head Start Early Learning Outcomes Framework (HSELOF), and State early learning standards. The grantee did not ensure that child-level assessment data was aggregated and analyzed at least three times a year.

3. **Monitoring and Implementing Quality Health Services: Safety Practices: Standards of Conduct: DEF 1302.90(c)(1)(v)** The grant recipient did not ensure that no child was left alone or unsupervised while under the care of its staff. On August 30, 2022, a 3-year-old child was left unsupervised in a classroom at the Baldwin County Early Learning Center for approximately 40 minutes.

Parent, Family, and Community Engagement

We plan and implement in person family engagement activities, as well as family engagement activities for the home. Our events and trainings are always well attended and received. We use our Parent Surveys to determine topics and times that most parents are interested in. Each classroom has at least 2 in person family engagement activities per year. We also have several family events through out the year. Moving forward, we will be holding events in the community to allow for more participation.

PFCE Activities
*Workshops on Child Development, Stress Management, Curriculum, and Bus/Transportation Safety
*Parent Teacher Conferences
*Home visits as needed
*Family Dance Night (Blooming at the ELC)
*Family Fun Day
*Daddy and Me Playdates
*Individual Class Family Engagement Activities—2 per year per class
*School Wide Family Engagement activities—monthly
*Parent Curriculum—Your Journey Together
*Car Seat Safety Checks
*Thanksgiving and Christmas Food Baskets
*Angel Tree Christmas Assistance
*PreK Transition Activity
*Kindergarten Transition Activity
*Blessing bags
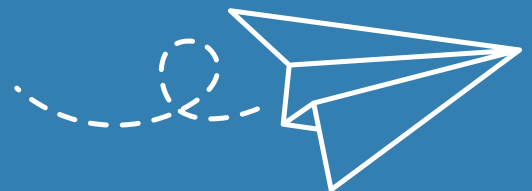
Parent, Volunteers and Community Partners

We continue to have strong partnerships with community agencies who support the Head Start program, students, and their families in Baldwin County. Thank you to all the Head Start staff who help with PFCE events and who help promote parent and family engagement at home.

Thank you!

Chick Fil A

Communities in Schools

Dr. Janet Harrison

Bee Well Clinic

Dr. Gloria Wicker

Milledgeville First United Methodist Church

North Ridge Christian Church

Tindall's Septic Tank LLC

Georgia College

Davis Tax and Accounting