

What is a School-Parent Compact?

The Baldwin High School, A College and Career Academy parent compact is our plan to work together and help our students be successful. The compact provides strategies to support learning at both school and home.

Effective Compacts:

- Link academic goals
- Focus of student learning
- Describes how teachers and parents can communicate about student progress
- Share strategies that parents can use at home to support student learning
- Describes how parents can be involved volunteering

Jointly Developed

Parents, students, and staff work together to develop the school-parent compact. Teachers determine academic and grade level needs to suggest home learning strategies and parents provide feedback to help their students.

Each year a meeting is held to review and make changes to the compact based on students needs and school's academic goals.

Parents are welcome to offer feedback anytime throughout the year. All feedback will be collected and used at the annual meeting for revision of the compact.

Parent Involvement

- Parent Tutor
- Booster Club Opportunities
- Volunteer Program
- Parent Nights
- Parent Surveys

Building Partners

Baldwin High School, A College and Career Academy offers many opportunities for parents and students to join in events and programs with our staff.

- Fall and Spring Open House
- 9th Grade Orientation
- Annual Title-I Meeting
- Parent-Teacher Resources Center (M-F, 8:00 am – 3:30 pm)
- Parent Nights
- Parent University
- Infinite Campus Parent Portal to follow student's academic progress
- Parent Class Meetings
- School & Community/Parent Events Collaboration

Communication About Student Learning

Baldwin High School, A College and Career Academy will communicate with parents and students throughout the year. These include:

- Back to School Open House
- Fall and Spring Open House
- Infinite Campus Parent Portal
- Parent-Student-Teacher Conferences
- BHS Website and Marquee
- Social Media
- Remind Texting, & One Call Phone Service
- Local Media Outlets

Baldwin High School

A College & Career Academy

School-Parent Compact for Achievement

2022-2023



Mr. Jason Flanders
Principal

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School Mission & Vision

The **Mission** of the Baldwin County School District is to educate students who will graduate from high school with the knowledge, skills, and values to be college and/or career ready in order to be contributing members of a global society.

Our **Vision** is to empower students through a positive culturally responsive and stimulating environment where students will recognize and achieve their fullest potential.

School Goals

Baldwin High School, A College & Career Academy will increase their ninth grade RIT score by 5%, while using the ninth grade score results generated in the fall administration of the MAP assessment as the baseline.

Baldwin High School, A College & Career Academy, through the school-wide implementation of the Positive Behavior Interventions and Support program (P.B.I.S.), will decrease the overall student disciplinary referrals for students in grades 9-12 by 10% in comparison to the 2021-2022 school years discipline data for students in grades 9-12.

Baldwin High School, A College & Career Academy, through the school-wide intentional focus on classroom instruction and student achievement, will increase overall students average school-wide proficiency in Algebra 1, Biology, American Literature, and US History End of Course test to within 10% margin of the Georgia State Average.

Focus Areas

Baldwin High School, A College & Career Academy has a focus area in Math & English with emphasis on Algebra I & American Literature.

As a School, we will...

- Provide timely information concerning: Title-I Programs and annual review results.
- Conduct workshops to explain State Standards, curriculum and the assessments used to measure student progress and proficiency.
- Provide learning opportunities for parents to support their child's academic achievement.
- Provide progress reports and report cards and instant internet access to student's grades, attendance, and discipline records.
- Plan Parent-Teacher Conferences
- Ensure an open door policy to volunteer throughout the year.

As a parent, I will...

- See that my child attends school every day and on time, along with being prepared with necessary materials.
- Expect high standards of achievement and positive behavior from my child.
- Provide a home environment that encourages my child to learn.
- Remain aware of what my child is learning and how he/she is progressing.
- Attend Parent-Teacher conferences, Family Literacy Nights, and other school programs to support my child's academic achievement.
- Respect school staff and the cultural differences of others.
- Support my child throughout co-curricular activities.

As a student, I will...

- Attend school every day and be on time.
- Follow all rules and regulations.
- Complete homework assignments.
- Attend family literacy events with my family.
- Use the GA Milestone study materials to prepare for assessments.
- Work cooperatively with my classmates, teachers, and other school staff.
- Conduct myself respectfully through competition and events.
- Respect my classmates and peers.



Parents have the Right to:

As a parent of a student in the Title-I school, you have the right to know the professional qualifications of the classroom teachers who instruct your child. Federal law allows you to ask for certain information about your child's classroom teachers and requires the school to give you this information in a timely manner.

To know if their child has been assigned, or has been taught for at least four consecutive weeks, by a teacher who does not meet the highly qualified definition.

To be involved in planning, writing policies/plans, and the implementation of the parent involvement program at the district and school level.

To training that affords them substantial and meaningful opportunities to participate in their child's education.