

What is a School-Parent Compact?

The Baldwin High School, A College and Career Academy parent compact is our plan to work together and help our students be successful. The compact provides strategies to support learning at both school and home.

Effective Compacts:

- Link academic goals
- Focus of student learning
- Describes how teachers and parents can communicate about student progress
- Share strategies that parents can use at home to support student learning
- Describes how parents can be involved volunteering

Jointly Developed

Parents, students, and staff work together to develop the school-parent compact. Teachers determine academic and grade level needs to suggest home learning strategies and parents provide feedback to help their students. A meeting is held in the spring of every year to review and make changes to the compact based on students needs and school’s academic goals. Parents are encouraged to attend annual revision meetings. to offer feedback anytime throughout the year. All feedback will be collected and used at the annual meeting for revision of the compact. More information is available at our parent tab at website [www. baldwin.k12.ga.us](http://www.baldwin.k12.ga.us)

Parent Involvement

- Parent Tutor
- Booster Club Opportunities
- Volunteer Program
- Parent Nights
- Parent Surveys

Building Partners

Baldwin High School, A College and Career Academy offers many opportunities for parents and students to join in events and programs with our staff.

- Family Nights in the community (Academics and Family fun)
- Academic /Transition Parent Nights
- Parent University (Parents workshops at multiple times)
- Parent Resources Center (M-F, 8:00 am –3:30 pm)
- Parent Teacher Conferences upon request
- Back to school Bash/Resource Fair
- Power school Parent Portal to follow student’s academic progress
- Literacy Fair
- School & Community Partnerships and collaborative

Communication About Student Learning

Baldwin High School, A College and Career Academy will communicate with parents and students throughout the year. These include:

- Back to School Open House
- Fall and Spring Open House
- Infinite Campus Parent Portal
- Parent-Student-Teacher Conferences
- BHS Website and Marquee
- Social Media
- Remind Texting, & One Call Phone Service
- Local Media Outlets

Baldwin High School

A College & Career Academy

School-Parent Compact for Achievement

2019-2020



Mr. Jason Flanders/Principal

Dr. Noris Price, Superintendent

Dr. Sharon Simmons, Federal Programs Director

155 Highway 49W

Milledgeville, GA 31061

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Revised with parent Input April 22, 2019

School Mission & Vision

The **Mission** of the Baldwin County School District is to educate students who will graduate from high school with the knowledge, skills, and values to be college and/or career ready in order to be contributing members of a global society.

Our **Vision** is to empower students through a positive culturally responsive and stimulating environment where students will recognize and achieve their full academic potential.

School Goals

Baldwin High School, A College & Career Academy will increase their school-wide Lexile score by 5%, while using the school-wide score results generated in the fall administration of the Reading Inventory (RI) as the baseline.

Baldwin High School, A College & Career Academy, through the school-wide intentional focus on classroom instruction and student achievement, will increase overall students average school-wide proficiency in Algebra 1, Geometry, Biology, Physical Science, 9th Grade Literature, American Literature, Economics and US History End of Course test to within 10% margin of the Georgia State Average.

By the end of the 2020 school year, the culture and climate will improve as evident by a 3% increase in stakeholder perception data.

Focus Areas

Baldwin High School, A College & Career Academy has a focus area in Math & Literacy with emphasis on Algebra I, Geometry, 9th Grade Literature, & American Literature.

As a School, we will...

- Provide rigorous curriculum that meets and exceeds state guidelines. (Georgia State Standards ,www.georgia standards)
- Provide intervention strategies and tutoring opportunities to help struggling students
- Deliver instruction in an environment conducive to learning
- Conduct workshops to explain State Standards, curriculum and the assessments used to measure student progress and proficiency.
- Provide learning opportunities for parents to support their child's academic achievement.
- Plan Parent-Teacher Conferences that are convenient for parents to attend
- Have an open door policy and school climate that encourages families to visit the School
- **As a parent, I will...**
- Discuss the importance of education and set educational goals with my student.
- Provide a home environment that encourages and is conducive for my child to learn.
- Communicate with my student's teachers and counselor to make ensure my child is on track to graduate and pursue secondary options.
- Attend Parent-Teacher conferences, Family Literacy and Academic Nights, and other school programs to support my child's academic achievement.
- Encourage and support my student's participation in extra curricular activities.

As a student, I will...

- Attend school , be on time and prepared every day.
- Complete homework assignments and seek help from teachers when needed.
- Attend family Literacy and Math sessions and other school events with my family members.
- Take home important information and notices about school activities and keep parents informed about their academic status.
- Become involved in extracurricular (clubs and sports) school activities.



Parents have the Right to:

As a parent of a student in the Title-I school, you have the right to know the professional qualifications of the classroom teachers who instruct your child. Federal law allows you to ask for certain information about your child's classroom teachers and requires the school to give you this information in a timely manner.

To know if their child has been assigned, or has been taught for at least four consecutive weeks, by a teacher who does not meet the highly qualified definition.

To be involved in planning, writing policies/plans, and the implementation of the parent involvement program at the district and school level.

To training that affords them substantial and meaningful opportunities to participate in their child's education.

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