Lake Myra Intervention Alignment: Next Steps

Code of Cooperation:

Be Prepared

Share Ideas

Listen to Other

Be Respectful

3rd Grade Team Meeting Agenda

January 7, 2010 – Kim Womble’s Room

Desired Outcomes, by the end of this meeting, we will:

* have a general understanding of the next steps for Intervention Alignment using the 3rd Grade Otter Talk Form as a framework
* know how to do this “next steps” process as a team
* have taken one “serious concern” student through the next steps of IA, and know how to duplicate this protocol in the future

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| What? | Who? | Time? |
| SET UP   * Preview Desired Outcomes * Preview Agenda * Review Code of Cooperation | Jen | 12:00-12:10 |
| PLT/IA FRAMEWORK   * Otter Talk Form as a roadmap for the Otter Talk process * Otter Talk Calendar to schedule & revisit students in Otter Talk * 3rd Grade Otter Talk Toolbox | Jen | 12:10-12:25 |
| StARS – Student Academic Record System   * Overview: When to access it, access location, username * What to enter once you are in the StARS system | Deb | 12:25-1:10 |
| THE ASSESSMENT TO INSTRUCTION CYCLE   * 3rd Grade Digging Deeper assessments in foundational order * Which ones? When & how to administer them? How to analyze results * Determine “most foundational skill deficit” – one student per teacher * Use Assessment to Instruction binder to find an intervention for each child’s specific targeted area of need * Write an intervention based on “most foundational skill deficit” * Who will provide it? * For how long per day? How many days per week? * Using what materials or strategies? | Jen, Deb | 1:10-2:30 |
| BREAK |  | 2:30-2:45 |
| MONITORING THE INTERVENTION   * Discuss what a Curriculum Based Measurement (CBM) is and what it isn’t, where does AIMSweb fit in to all this? * Determine which CBM best measures the intervention, why do we do this? * Using [www.aimsweb.com](http://www.aimsweb.com), learn how to find the progress monitoring probes * Determine the appropriate grade level of intervention instruction using the AIMSweb Aggregate Norm Table * know how to determine a goal for that child & an aimline using the Rate of Improvement Table | Jen | 2:45-4:00 |