**RTI Process Flowchart**

All Decisions are Based on Data Teacher As Detective

Invite Resource Staff to Any Meeting

Operational Definitions:

**ROMP Talk:** This is a documented conversation that takes place during weekly PLT’s. The purpose is to discuss **groups of children** with similar needs. They may be grouped for differentiation, but this is still part of core instruction strategies. Documentation occurs in the Romp Talk portion of the PLT meeting minutes.

**Otter Talk:** This is a documented conversation that will take place during grade level Otter Talk meetings. Documentation occurs on the Otter Talk Calendar and email correspondence with grade level support staff about who is being Otter Talked. The focus is on an **individual child** who has needs beyond core instruction and remediation. By the end of the first nine weeks, children “at-risk” need to have an Otter Talk form & revisited at least quarterly.

ROMP TALK – ENRICHMENT CONVERSATION

**B)** Determine enrichment or extension strategies to be used, when and where.

ROMP NEED – REMEDIATION CONVERSATION

**A)**Compare AIMSweb data to other data for consistency.

Review other services child may have.

These students will be added to **ROMP Talk** list.

During PLT, document on Agenda students who are: **A)** below AW targets and/or other benchmark data, or **B)** in need of enrichment.

If less than 80% of class is not at benchmarks, adjust core instruction to meet needs of most students and differentiate for others.

CORE INSTRUCTION

Administer Universal Screening: AIMSweb Benchmark (Fall, Winter, Spring)

Record results on Profile Cards and upload data to AIMSweb.

Discuss other benchmark & Digging Deeper data with PLT.

Parent conference at the end of 9 weeks.

See continuation on next page.

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Contact parents of at risk students.